

TITLE OF VACANCY: School Social Worker – ED Programs CONTRACT PERIOD: 187 days LOCATION: Travel REPORTS TO: Building Principal and Supervisor of Student Support Services

REQUIREMENTS/QUALIFICATIONS:

- 1. Master's Degree in School Social Work
- 2. Completion of a 9-month school social work internship
- 3. Professional Educators License (PEL) with School Social Worker endorsement
- 4. Excellent written and oral communication skills
- 5. Demonstrate capabilities in leadership, public and community relations
- 6. Excellent interpersonal skills
- 7. Knowledge of current federal and state laws and rules and regulations

SPECIFIC RESPONSIBILITIES:

- 1. Provide SEL support to ED classrooms including small group & whole class lessons.
- 2. Perform school social work duties related to special education including assistance with behavior management, and effective behavioral/academic intervention strategies; home visits and meeting with parents outside of the school setting will also occur.
- 3. Assist in the collection, entry, and analysis of data related to the ED program.
- 4. Conduct life threat evaluations and risk assessments.
- 5. Participate in the building problem-solving process within the building as appropriate and provide consultation with other elementary buildings considering students for ED instructional placements.
- 6. Conduct Functional Behavior Assessments (FBA), contribute to the development of Behavior Intervention Plans (BIP), and conduct fidelity checks of plan implementation.
- 7. Participate in conferences with parents, school, and community agency representatives.
- 8. Actively participate in professional development opportunities.
- 9. Maintain an active and visible presence with staff, students, and parents.
- 10. Respond to crisis calls from the ED instructional classrooms to assist with de-escalation, documentation, and/or reintegration/restorative practices.
- 11. Assist in the delivery of professional development for ED program staff, providing quarterly training during their collaboration time.
- 12. Be knowledgeable of the content in the ED Electronic Handbook and make suggestions for content to SSS administrators.
- 13. Review and discuss, at least quarterly, the essential classroom characteristics for the ED program with the teacher and classroom staff.
- 14. Service records and relevant information for the previous month are to be entered into the Embrace DS system by the 5th day of the month.
- 15. Support the implementation of the curriculum designed for the ED program.
- 16. Other duties as assigned.

The schedule is created by the Student Support Services (SSS) Administration, in collaboration with Building Administration. Summative/formal performance evaluation will be completed by SSS Administration with input or informal observations completed by Building Administration.

APPLICATION DEADLINE:

Until Filled

EFFECTIVE DATE:

First contractual day of the 2023-2024 District 186 187-Day calendar

SALARY and BENEFITS: In accordance with current SEA negotiated agreement

HOW TO APPLY: go to https://www.sps186.org/page/human-resources and click on certified vacancies,

follow online instructions *OR* **Refer application and resume to:** Gina McLaughlin-Schurman Assistant Superintendent of Human Resources Springfield Public Schools District 186 1900 West Monroe Street Springfield, IL 62704 217-525-3006

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