

Jennifer E. Gill, Superintendent

NOTICE OF VACANCY

July 1, 2021

TITLE: Literacy Coach LOCATION: Matheny-Withrow Elementary CONTRACT PERIOD: 180 Days REPORT TO: Building Principal

REQUIREMENTS/QUALIFICATIONS:

- 1. Valid Illinois Professional Educator's License with endorsement as literacy specialist
- 2. Minimum 5 years of successful classroom teaching experience at the grade levels relating to the coaching position
- 3. Effective leadership, communication and presentation skills with prior experiences working collaboratively with adults
- 4. In depth knowledge of current scientifically-based reading research (SBRR) and scientifically-based reading instruction (SBRI), student-centered learning, data analysis, reading and writing workshop
- 5. Ability to plan, implement and evaluate standards-based instructional programs
- 6. Ability to work a flexible schedule
- 7. Strong organizational skills
- 8. Discreet judgment and can hold confidential matters
- 9. Knowledge of computer skills (e.g. Microsoft Word, Excel, PowerPoint and Pages)

JOB GOAL: To support school-wide implementation of best literacy practices through job-embedded professional development

RESPONSIBILITIES:

- 1. Teach intervention groups (20 percent)
- •Demonstrate exemplary literacy practice and possess a deep understanding of literacy theory
- 2. Help improve instruction by engaging teachers in intensive professional development and promote a school-based professional community (65 percent):
 - Provide workshops on the literacy components
 - Devote the majority of time to utilizing the coaching model (demonstration, observation with feedback to teacher, goal-setting, mentoring) within the classroom
 - Communicate and support implementation of district literacy core curriculum, reading and writing workshop, and gradual release of responsibility
 - Communicate and implement the Springfield Framework for Achieving Outstanding Results and the district promising practices to all stakeholders to ensure all students achieve at high levels
 - Develop a professional learning community by facilitating discussion groups and planning/providing a variety of learning opportunities (e.g., data days, grade-level collaboration, half-day in-services, book studies, etc.) focused on literacy learning and data-driven instruction
 - Attend required literacy professional development training
- 3. Manage and evaluate the school's literacy program to ensure the highest level of quality (10 percent):
 - Support the collection, analysis, and reporting of data
 - Implement a school-wide assessment system for monitoring student achievement
 - Evaluate student achievement and assist with placing students in appropriate intervention and support services
 - Evaluate effectiveness of the overall literacy program

- Identify needs and make recommendations for appropriate reading and writing materials for intervention groups
- · Research and disseminate professional literature and practices based on SBRR and SBRI
- Document time allocation

4. Provide leadership for literacy across the school community (5 percent):

- · Meet weekly with the principal to report on progress and plan next steps
- Network with other literacy coaches in developing, implementing, and researching literacy best practices.
- Actively participate in key school-wide decision-making by regularly collaborating with the principal, instructional leadership team, and the on-site reading staff to support school improvement efforts and to meet the diverse needs of students and teachers
- 5. Promote a positive and collaborative culture within the school
- 6. Other duties as assigned

FILING DATE DEADLINE: Until filled

EFFECTIVE DATE: First contractual day of the 2021-22 District 186 180-day calendar SALARY: In accordance with SEA negotiated agreement BENEFITS: Personal and Sick Leave – Medical Insurance – Life Insurance – Illinois Teachers' Retirement System

Please refer all communication to:	Gina Mclaughlin-Schurman Director of Human Resources 1900 W. Monroe St
	Springfield, IL 62704 217-525-3006

We do not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age or disability.

AN AFFIRMATIVE ACTION EQUAL OPPORTUNITY EMPLOYER