



NOTICE OF VACANCY

DATE: 2/14/19

TITLE OF VACANCY:

Physical Education Teacher

LOCATION:

Lanphier High School

CONTRACT PERIOD: 180 Days

SUBJECT/GRADE LEVEL:

High School

REPORTS TO:

Building Principal

REQUIREMENTS/QUALIFICATIONS:

1. Valid Illinois Professional Educator's License with secondary endorsement in Physical Education

SPECIFIC RESPONSIBILITIES:

1. Attend district in-services and professional development opportunities in order to implement new strategies for curriculum and instructional improvement
2. Employ creative methods of instruction and utilize a variety of materials within the structure of the designated curriculum
3. Design and organize lessons to provide every student maximum opportunities to participate and be successful
4. Modify lessons in an effort to provide students with choices and variety based on academic and/or physical skill levels
5. Promote healthy living by providing visuals that may include posters, bulletin boards, pictures, data, classroom expectations and procedures
6. Provide students with specific, constructive and positive feedback; actively pursue interaction with students to guide learning; and model/encourage the benefits of a healthy lifestyle
7. Design lessons to allow for the use of technology
8. Teach students how to monitor effort and exercise intensity
9. Conduct physical fitness testing using FitnessGram and use the data collected to guide instruction
10. Implement and maintain school-wide efforts using Enhanced Physical Education methods

APPLICATION DEADLINE/OPEN UNTIL:

Until filled

EFFECTIVE DATE:

Remainder of the 2018-19 School District 186 180-day calendar

SALARY and BENEFITS: In accordance with current SEA negotiated agreement

HOW TO APPLY: go to www.sps186.org/humanresources and click on certified vacancies, follow online instructions *OR*

Refer application and resume to:

Gina McLaughlin-Schurman, Director of Human Resources
Springfield Public Schools District 186
1900 West Monroe Street
Springfield, IL 62704
217-525-3006