

## Jennifer E. Gill, Superintendent

## NOTICE OF VACANCY

April 26, 2016

TITLE: Literacy Coach

**LOCATION**: Matheny-Withrow Elementary

**CONTRACT PERIOD:** 180 Days **REPORT TO:** Building Principal

#### REQUIREMENTS/QUALIFICATIONS:

1. Bachelor's Degree in Education

- 2. Valid Illinois Professional Educator's License
- 3. The completion of, or working toward, a reading master's degree and the completion of the reading specialist test
- 4. Minimum 5 years of successful classroom teaching experience at the grade levels relating to the coaching position
- 5. Effective leadership, communication and presentation skills with prior experiences working collaboratively with adults
- 6. In depth knowledge of current scientifically-based reading research (SBRR) and scientifically-based reading instruction (SBRI), student-centered learning, data analysis, reading and writing workshop
- 7. Ability to plan, implement and evaluate standards-based instructional programs
- 8. Ability to work a flexible schedule
- 9. Strong organizational skills
- 10. Discreet judgment and can hold confidential matters
- 11. Knowledge of computer skills (e.g. Microsoft Word, Excel, PowerPoint and Pages)

JOB GOAL: To support school-wide implementation of best literacy practices through job-embedded professional development

#### **RESPONSIBILITIES:**

- 1. Teach intervention groups (20 percent)
  - Demonstrate exemplary literacy practice and possess a deep understanding of literacy theory
- 2. Help improve instruction by engaging teachers in intensive professional development and promote a school-based professional community (65 percent):
  - Provide workshops on the literacy components
  - Devote the majority of time to utilizing the coaching model (demonstration, observation with feedback to teacher, goal-setting, mentoring) within the classroom
  - Communicate and support implementation of district literacy core curriculum, reading and writing workshop, and gradual release of responsibility
  - Communicate and implement the Springfield Framework for Achieving Outstanding Results and the district promising practices to all stakeholders to ensure all students achieve at high levels
  - Develop a professional learning community by facilitating discussion groups and planning/providing a variety of learning
    opportunities (e.g., data days, grade-level collaboration, half-day in-services, book studies, etc.) focused on literacy learning
    and data-driven instruction
  - Attend required literacy professional development training
- 3. Manage and evaluate the school's literacy program to ensure the highest level of quality (10 percent):
  - Support the collection, analysis, and reporting of data
  - Implement a school-wide assessment system for monitoring student achievement
  - Evaluate student achievement and assist with placing students in appropriate intervention and support services
  - Evaluate effectiveness of the overall literacy program
  - Identify needs and make recommendations for appropriate reading and writing materials for intervention groups
  - Research and disseminate professional literature and practices based on SBRR and SBRI
  - Document time allocation
- 4. Provide leadership for literacy across the school community (5 percent):
  - Meet weekly with the principal to report on progress and plan next steps
  - Network with other literacy coaches in developing, implementing, and researching literacy best practices.
  - Actively participate in key school-wide decision-making by regularly collaborating with the principal, instructional leadership team, and the on-site reading staff to support school improvement efforts and to meet the diverse needs of students and teachers
- 5. Promote a positive and collaborative culture within the school
- 6. Other duties as assigned
- 7. Work a 30 minute extended school day as mandated by the School Improvement Grant

8. Attend 30 minutes additional Professional Development each week

FILING DATE DEADLINE: May 4, 2016 – 4:00 p.m. EFFECTIVE DATE: First contractual day of the 2016-2017 year SALARY: In accordance with current SEA negotiated agreement

BENEFITS: Personal and Sick Leave - Medical Insurance - Life Insurance - Illinois Teachers' Retirement System

Please refer all communication to: Gina Mclaughlin-Schurman

Director of Human Resources

1900 W Monroe Springfield, IL 62704 217-525-3006

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